FAMILY AND CONSUMER SCIENCE EDUCATION - Student Teaching Part 2

1. Selects, justifies, and implements objectives, content, and strategies into sequential and integrated pattern to meet the needs of students.

2. Develops and conducts stimulating learning experiences which leads students to analyze, synthesize, and think critically and creatively.

3. Identifies the role of Family and Consumer Sciences in contemporary society and uses his/her understanding of that role in making decisions on the educational setting.

4. Recognizes the role of research and uses research findings in facilitating and improving the teaching/learning process.

5. Works with the youth group of Family, Community and Career Leaders of America (FCCLA) in planning programs of work that are an integral part of the instructional program in Family and Consumer Sciences.

6. Demonstrates ability to fulfill the professional role of the Family and Consumer Science educator as a facilitator of learning, counselor, team member, communicator, and interpreter, a liaison with the community and a member of the profession.

7. Selects and uses a variety of appropriate teaching strategies and multi-sensory materials to promote student growth.

8. Establishes and maintains an environment that facilitates achievement of lesson objectives.

9. Plans for and uses student and teacher evaluation strategies as an integral part of the teaching/learning process.

10. Addresses the Pennsylvania Academic Standards for Family and Consumer Sciences in both lesson planning and curriculum development.