1. Understands the major concepts, principles, theories, and research related to young adolescent development, and provides opportunities that support student development and learning.

2. Understands the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally-responsive middle level programs and schools and works successfully within these organizational components.

3. Understands the major concepts, principles, theories, standards, and research related to middle level curriculum and assessment and uses the knowledge in their practice.

4. Understands and uses the central concepts, tools of inquiry, standards, and structures of content in their teaching fields and creates meaningful learning experiences that develop young adolescents’ competence in subject matter and skills.

5. Understands and uses the major concepts, principles, theories, and research related to effective instruction and assessment and employs a variety of strategies for a developmentally appropriate climate to meet the varying abilities and learning styles of all young adolescents.

6. Understands the major concepts, principles, theories, and research related to working collaboratively with family and community members and uses that knowledge to maximize the learning of all young adolescents.

7. Understands the complexity of teaching young adolescents and engages in practices and behaviors that develop their competence as professionals.