SOCIAL STUDIES EDUCATION - Student Teaching Part 2

CULTURE

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of culture and cultural diversity.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of culture and cultural diversity.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

TIME, CONTIGUITY, AND CHANGE

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of time, continuity and change.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of time, continuity and change.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

PEOPLE, PLACES, AND ENVIRONMENT

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of people, places, and environments.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of people, places, and environments.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

INDIVIDUAL DEVELOPMENT AND IDENTITY

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of ideas associated with individual human development and identity.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of ideas associated with individual human development and identity.

☐ Distinguished  ☐ Proficient  ☐ Basic  ☐ Unsatisfactory  ☐ No Opportunity to Assess
INDIVIDUALS, GROUPS, AND INSTITUTIONS

PLANNING - Teachers of social studies at all levels should provide developmentally appropriate experiences as they guide learners in the study of interactions among individuals, groups, and institutions.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all levels should provide developmentally appropriate experiences as they guide learners in the study of interactions among individuals, groups, and institutions.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess

POWER, AUTHORITY, AND GOVERNANCE

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of power, authority, and governance.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of power, authority, and governance.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess

PRODUCTION, DISTRIBUTION AND CONSUMPTION

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of how people organize for the production, distribution, and consumption of goods and services.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of how people organize for the production, distribution, and consumption of goods and services.

☐ Distinguished ☐ Proficient ☐ Basic ☐ Unsatisfactory ☐ No Opportunity to Assess
SCIENCE, TECHNOLOGY, AND SCIENCE

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of science, technology, and society.

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of science, technology, and society.

GLOBAL CONNECTIONS AND INTERDEPENDENCE

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of science, technology, and society.

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of science, technology, and society.

CIVIC IDEALS AND PRACTICES

PLANNING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of civic ideals and practices.

TEACHING - Teachers of social studies at all school levels should provide developmentally appropriate experiences as they guide learners in the study of civic ideals and practices.