HEALTH AND PHYSICAL EDUCATION - Student Teaching Part 2

Criteria 1. Candidate will demonstrate the ability to obtain health-related data about social and cultural environments, growth and developmental factors, needs and interests of both the community and the individual.

Criteria 2. Candidate will be able to interpret concepts, purposes and theories of health education.

Criteria 3. Candidate will demonstrate knowledge about human movement based on the theoretical/scientific competencies of the physical education sub-discipline.

Criteria 4. Candidate will be able to infer implications from findings for future program planning.

Criteria 5. Candidate will demonstrate a knowledge of the humanistic and behavioral aspect of physical education and an understanding of the health benefits of physical activity and physical fitness for children, and carry over values of these benefits for adult life.

Criteria 6. Candidate will demonstrate the ability to develop a plan to assess achievement of instructional objectives.

Criteria 7. Selects and uses a variety of appropriate teaching strategies and multi-sensory materials to promote student growth.

Criteria 8. Candidate will demonstrate skill and knowledge regarding the physical education specialty so that they can plan, implement and evaluate physical education programs and instruction.

Criteria 9. Candidate will identify community organizations, resource people and potential participants for support and assistance in program planning.

Criteria 10. Candidate will design educational programs consistent with specified program objectives in the school systems.

Criteria 11. Candidate will be able to develop a plan for coordinating health education services.
Criteria 12. Candidate will establish effective consultative relationships with those requesting assistance in solving health-related problems.

Criteria 13. Candidate will distinguish between behaviors that foster and those that hinder the health and well being of individuals.

Criteria 14. Candidate will be able to develop a logical scope and sequential plan for health education programming and delivery.

Criteria 15. Candidate will exhibit competence in carrying out planned educational programs.

Criteria 16. Candidate will select methods and media best suited to implement program plans for specific learners in health education.

Criteria 17. Candidate will develop the awareness which will permit them to predict the impact of societal value systems on health education programs.

Criteria 18. Candidate experiences are designed so that the student can demonstrate physical education outcomes to accomplish individual differences among learners, and to adapt instruction to environmental constraints. Candidates will demonstrate both skill and knowledge regarding: 1) planning the teaching and learning process, 2) implementing the teaching and learning process and 3) evaluating the teaching learning process formatively and summatively.