Individual Behavior Plan Format

1. Name of child (first name only or initials)

2. Target Behavior / Objective
   - Behavior of concern that you are targeting to change
   - Specify in specific, observable terms

3. Function of behavior
   - Why is child engaging in the behavior – avoid something? Get something?

4. Replacement behavior
   - What will you teach the child to replace the target behavior?

5. Data collection / Analysis
   - Decide how to collect data, what will you be counting, graph selection

6. Behavioral objective
   - Written as a measurable annual goal: contains 4 components
     - Condition, student name, clearly defined behavior, performance criteria
     - Should describe exactly what you expect the child to be able to do

7. Intervention procedures
   a. Antecedent strategies
      - What will you do to prevent the target behavior from occurring in the first place?
   b. Replacement behavior instruction
      - What incompatible behavior or strategy that will be taught to the child?
        - An acceptable alternative to the behavior of concern
   c. Positive reinforcement (when replacement behavior is used)
      - What rewards / reinforcements will be awarded to child?
        - Ex. Homework pass, points toward a prize, free time, computer time, etc.
   d. Consequences (when child slips back to problem behavior)
      - What happens if problem behavior continues? Points deducted, call home, etc.

8. Generalization / maintenance plan
   - How will new behavior be carried over to other classrooms / situations?

9. Results
   - Was plan successful? Why or why not? What would you do different? What did you do that contributed to its success?

10. Professional Reflection
    - What did you learn from this project? How did this project enhance your professional development?