Indiana University of Pennsylvania
Assessment of Candidate Dispositions
During EDUC 242 and 342

Candidate’s Name: ___________________________________  Banner ID: @____________________

Department: ____________________________  Major: ____________________________

School District/Building: ____________________________________________  Grade: ________________

Cooperating Teacher: ____________________________  University Supervisor: ____________________________

Who is completing this assessment? (circle one)       Cooperating Teacher       Supervisor       Candidate

The candidate...

<table>
<thead>
<tr>
<th></th>
<th>Rating</th>
<th>Comments and/or Examples</th>
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<tr>
<td><strong>Personal/Professional Dispositions</strong></td>
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<tr>
<td>Is conscientious about attendance and punctuality. InTASC 9 Danielson 4f CAEP 1.1, 3.3 (Program Standards)</td>
<td>D D P P B U U NO NO</td>
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<tr>
<td>Is well-groomed and professionally attired. InTASC 9 Danielson 4f CAEP 1.1, 3.3 (Program Standards)</td>
<td>D D P P B U U NO NO</td>
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<td>Maintains professional relations with district and university personnel, community members, and/or families. InTASC 10 Danielson 4d CAEP 1.1, 3.3 (Program Standards)</td>
<td>D D P P B U U NO NO</td>
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<td>Practices professional discretion and confidentiality. InTASC 9 Danielson 4d, 4f CAEP 1.1, 3.3 (Program Standards)</td>
<td>D D P P B U U NO NO</td>
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<td>Reveals initiative and enthusiasm in preparation and lesson delivery, adheres</td>
<td>D D P P B U U NO NO</td>
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to deadlines, and is committed to student success.
InTASC 9
Danielson 4f
CAEP 1.1, 3.3
(Program Standards)

Accepts constructive criticism and modifies behavior accordingly.
InTASC 9
Danielson 4e
CAEP 1.1, 3.3
(Program Standards)

Communicates clearly in oral and written expression.
InTASC 9
Danielson 4f
CAEP 1.1, 3.3
(Program Standards)

Shows willingness to consider diverse perspectives.
InTASC 9
Danielson 4f
CAEP 1.1, 3.3
(Program Standards)

Exhibits a commitment to ongoing learning.
InTASC 9
Danielson 4e
CAEP 1.1, 3.3
(Program Standards)

Reveals assertiveness and poise in the classroom.
InTASC 3, 9
Danielson 2d, 3a
CAEP 1.1, 3.3
(Program Standards)